

	implementing partners staff.			<ul style="list-style-type: none"> • Transparency and accountability will be ensured in all steps of the action by the establishment of measures and procedures. • No funds will flow through channels of the Taliban de facto authorities.
Access to quality education The ban on access to secondary and tertiary education for girls is maintained. The revised school curricula go against human rights principles	<ul style="list-style-type: none"> • Education interventions cannot be implemented with a principled approach. • Support to education has minor impact or cannot be implemented with a do no harm approach. 	H	H	<ul style="list-style-type: none"> • GESI analysis on the education sector will be conducted at local level to promote equal access to education for girls. • Close coordination with partners on the ground who have access to local communities and/or authorities. • Adapting interventions to the local context to support (alternatives to the formal) education opportunities. • Technical engagement with the de facto authorities. • Close monitoring and possible suspension of interventions in case implementation in compliance with Human Rights principles is jeopardised and/or in cases where girls are denied access to school or in case of change of school curriculum which goes against human rights principles.

The following key **lessons learned and recommendations** from conducted assessments and studies have been taken into consideration for designing the Action:

Study/assessment	Findings/lessons learnt/recommendations	Action
Herat Earthquakes 2023 - Post-Disaster Needs Assessment (PDNA)	Recovery actors must ensure women's participation in recovery efforts: Female staff and women from affected communities should be involved in assessments and planning for the design and implementation of a gender-sensitive response. Priority basic needs for recovery include education (17%), agriculture & livestock (15%), and private sector (5%). Specific recommendations are made for each sector. Demining of contaminated areas in the earthquake-affected districts will release land and provide employment opportunities.	Findings and recommendations of the PDNA are integrated into the Action for EU-supported sectors such as education, health & nutrition, livelihoods and private sector. Overall, a stronger focus is put on disaster risk reduction and mine action may be considered for creating enhanced access to agricultural and non-agricultural land.
Afghanistan Gender Country Profile	The <i>Afghanistan Gender Country Profile</i> outlines conclusions and recommendations identifying key challenges and opportunities in working toward gender equality in the complex operating environment of present-day Afghanistan.	The Action adopts a gender-responsive, contextualised intervention strategy and girls'/women's access to services and empowerment are considered a transversal priority supported by integrated as well as gender-specific interventions (e.g. women economic empowerment, GBV, girls' education and alternative learning).
Civil Society Roadmap	Various recommendations for an enabling environment, capacity building, and CSO participation and coordination.	In complementarity with actions funded by DG INTPA's global civil society programme, the Action will encourage participation of eligible Afghan civil society organisations, as grant or co-applicants, project beneficiaries or active