

In the 2021 Open Budget Survey, Malawi scored relatively low compared to other country of the region with a transparency score of 20 (out of 100), a public participation score of 13 (out of 100), and a composite score 48 (out of 100) as regards oversight from the legislature and the supreme audit institution, all scores being moderately lower than the 2019 OBS scores of respectively 27, 15 and 54.

Going forward the areas for progress relate to: (i) the publication of government's budget proposal, (ii) the timely publication of consolidated financial statement (end-year report); (iii) the quality and comprehensiveness of the information provided in the budget documents, which should improve as per the provisions of the new PFM act; (iv) the participation of the civil society in budget processes, which could be enhanced.

In conclusion, the relevant budget documentation has been published and the eligibility criterion is met.

3. DESCRIPTION OF THE ACTION

3.1 Objectives and Expected Outputs

The Overall Objective of this Action is to accelerate the social and economic inclusion of youth in their diversity based on sound economic governance in Malawi.

The Specific Objectives (SO) of this Action are to:

- SO1: Enhance efficiency and equity of secondary education for all students in their diversity
- SO2: Strengthen quality in the provision of secondary education
- SO3: Strengthen Public Finance Management systems

The Induced Outputs (IO) to be delivered by this Action contributing to the corresponding Specific Objectives are:

- IO 1.1: Education sector financing is maintained or improved at levels which enable the implementation of priority reforms
- IO 1.2: More efficient and equitable funding for secondary schools
- IO 1.3: Advanced phased implementation of secondary education expansion strategy
- IO 1.4: Improved coherence, efficiency, transparency and reach of secondary school bursary schemes with emphasis on girls and students from ultra-poor households
- IO 2.1: Development and implementation of the Teacher Management Strategy for more efficient, gender sensitive, management and use of human resources
- IO 2.2: Scaling up effective models for teacher continuous professional development (CPD).
- IO 2.3: Improved gender-transformative and cultural-sensitive school quality assurance, performance monitoring and data collection
- IO 3.1: Improved revenue collection
- IO 3.2: Improved fiscal management
- IO 3.3: Improved transparency and oversight of the Budget.

The Direct Outputs (DO) to be delivered by this Action, contributing to the corresponding Induced Outputs and Specific Objectives are the following:

- DO 1.1.1 Improved policy dialogue in support to maintaining or increasing the financing for the education sector
- DO 1.2.1 Improved policy dialogue in support to the development of a more efficient and equitable financing formula