

3. DESCRIPTION OF THE ACTION

3.1. Objectives and Expected Outputs

The **Overall Objective** (Impact) of this action is to foster development of inclusive and equitable quality education as well as improvement of digital, media and green skills.

The **Specific Objectives** (Outcomes) of this action are:

1. More inclusive and equitable quality education;
2. Improved digital skills in school education;
3. Improved media literacy in school education;
4. Improved green skills in school education.

The **Induced Outputs** to be delivered by this action contributing to the corresponding Specific Objectives (Outcomes) are:

- 1.1 Improved quality of teaching and learning in STEM in school education;
- 1.2 Improved quality of teaching and learning in reading and comprehension in secondary and primary education;
- 1.3 Improved quality of teaching and learning for students with special needs and integration of inclusive education in mainstream schools;
- 1.4 Reduced gender stereotypes of new teaching and learning materials and increased positive images of girls and boys to promote gender equality;
- 2.1 Students enabled to use a computer at school at least once a week to master digital skills in school education;
- 2.2 Improved quality of teaching and learning to master digital literacy in school education;
- 3.1 Integrated and improved quality of teaching and learning in media literacy in school education;
- 4.1 Integrated and improved quality of teaching and learning in green transition and sustainability.

The **Direct Outputs** are:

- 1.1 Additional fiscal space created by the transfer of funds and increased predictability of funds
- 1.2 Constructive policy dialogue and social dialogue with the education stakeholders
- 1.3 Improved sector policy performance and monitoring systems
- 1.4 Strengthened capacity of education duty bearers to maintain inclusive and quality education (complementary support)

3.2. Indicative Activities

Budget support will address the specific objectives through the policy dialogue and leverage to support necessary reforms, ensure government's full engagement, ownership and commitment, sufficient budgets, and budgetary planning coherent with the policy. It will also contribute to necessary changes in institutional and socioeconomic environment, including organisational flexibility, connectivity, attitudes in the Government and society, government spending, long-term regulatory outlook. Proposed activities related to **all outputs** include:

1. Continued policy dialogue with the Government, emphasising the specific objectives, results, disbursement conditions of the Sector Reform Performance Contract as well as the adequate implementation of the complementary measures;
2. Regular monitoring and policy dialogue on achievements of the education policy and quality education objectives, on macro-economic and PFM developments and budget transparency;
3. Preparation of the disbursement files and monitoring of performance targets and indicators to be used for disbursement;
4. Participation in the high-level education-related events, sector meetings, reviews and technical working groups.

Complementary Support will accompany budget support operation to strengthen the capacity of the relevant institutions in overall management and development of the sector and will target **all four specific objectives and outputs 1.1-4.1** of the Programme. More precisely:

Twining modality of a grant nature will contribute to institution building based on partnership cooperation between the MoES, its relevant subordinate institutions and the EU Member States institutions possibly through the accepted mandated bodies enabling national authorities to address current shortcomings under the **specific objective 1** and **associated outputs**.

Proposed activities, among others, include: