

Output 3	1.3 Enhanced capacity of public institutions to lead, monitor, and manage the education system.	<p>1.3.1 Number of school improvement plans developed with EU support</p> <p>1.3.2 Number of school improvement plans supported with EU support</p> <p>1.3.3 Number of education official trained with EU support and by training type (disaggregated by sex)</p> <p>1.3.4 Number of university students obtaining certificates from accredited universities in Somalia</p> <p>1.3.5 Number of universities that have assessed and accredited based on established standards guidelines thanks to EU support</p>	<p>1.3.1 (0)</p> <p>1.3.2 (0)</p> <p>1.3.3 (0)</p> <p>1.3.4 (0)</p> <p>1.3.5 (0)</p>	<p>1.3.1 (100)</p> <p>1.3.2 (100)</p> <p>1.3.3 (300)</p> <p>1.3.4 (to be set)</p> <p>1.3.5 At least 50 % of existing universities</p>	<p>1.3.1 Project reports</p> <p>1.3.2 Project reports</p> <p>1.3.3 Training reports/ Knowledge questionnaire completed by participants before/after training session</p> <p>1.3.4 Databases of national accreditation and quality assurance agencies</p>	<p>-CECs are able to mobilize parents to support the implementation of school improvement plans.</p> <p>- Government is committed to higher education reform.</p> <p>- Education officials are willing to attend & implement skills acquired in trainings.</p>
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