

	education and research	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Migration @	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reduction of Inequalities @	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Covid-19	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BUDGET INFORMATION				
12. Amounts concerned	<p>Budget line(s) (article, item): 14.020131</p> <p>Total estimated cost: EUR 49 000 000</p> <p>Total amount of EU budget contribution EUR 49 000 000 of which</p> <p>EUR 40 000 000 for budget support and</p> <p>EUR 9 000 000 for complementary support.</p> <p>The action is part of two Team Europe Initiatives in which:</p> <p>TEI 1: Sustainable landscapes, forests and agriculture</p> <ul style="list-style-type: none">• Key member states: Czech Republic, France, Germany, and European Investment Bank• Total indicative amount: EUR 1 142 000, including ongoing and future programmes and potential blending operation. <p>TEI 2: Build back better – green energy and industrial value chains</p> <ul style="list-style-type: none">• Key member states: Germany, Sweden• Total indicative amount: EUR 71 000 000, including ongoing and future programmes and potential blending operation.			
MANAGEMENT AND IMPLEMENTATION				
13. Type of financing	<p>Direct management through:</p> <p>- Budget Support: Sector Reform Performance Contract</p> <p>- Twinning grants</p> <p>Indirect management with the entities to be selected in accordance with the criteria set out in section 4.4.2.1, 4.4.2.2 and 4.4.2.3.</p>			

1.2 Summary of the Action

Education and skills are capital to foster Cambodia competitiveness and maintain the trajectory of growth of the past years. This is especially true as the country, as per the soon-to-be launched Pentagonal Strategy (following the Rectangular Strategy Phase IV 2019-2023) wants to become a knowledge-based economy. Its main drivers of growth and export (garment, footwear, travel goods (GTF) and agriculture/agro-processing) shall become more low carbon, climate-resilient and automated to stay competitive and sustain the creation of decent jobs in the country. Despite increased allocations to the sector and almost universal access to primary education, Cambodian youth has not reached the desired skills level to enable this transformation. Students, boys especially, exit school early and without the expected competences for the job market. Almost 70% of youth do not enrol in upper-secondary education; only 12% continue into tertiary. Stubbornly low enrolments in STEM (Science, Technology, Engineering and Math), by girls especially, limit the country's competitiveness and potential for transformation.

The action aims at accompanying, within the framework of the ASEAN priorities for education, the Education Sector Plan (ESP) 2019-2023 and subsequent, as well as the Cambodia Secondary Education Blueprint (CAMSEB) 2030, the Technical Education Master Plan 2015-2019, the Policy on Higher Education Vision 2030,