

	digital connectivity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	digital governance	<input type="checkbox"/>	<input type="checkbox"/>	
	digital entrepreneurship	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	digital skills/literacy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	digital services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Connectivity @	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	digital connectivity	YES	NO	
	energy	<input type="checkbox"/>	<input type="checkbox"/>	
	transport	<input type="checkbox"/>	<input type="checkbox"/>	
	health	<input type="checkbox"/>	<input type="checkbox"/>	
	education and research	<input type="checkbox"/>	<input type="checkbox"/>	
	Migration @	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reduction of Inequalities @	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Covid-19	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
BUDGET INFORMATION				
12. Amounts concerned	Budget line: BGUE-B2023-14.020120-C1-INTPA Total Estimated Cost: EUR 5 400 000 Total Amount of EU Contribution: EUR 5 400 000			
MANAGEMENT AND IMPLEMENTATION				
13. Type of financing	Indirect management with an entrusted entity – cf. section 4.4.1			

1.2 Summary of the Action

This second phase of the programme “Education and Youth Empowerment in Nigeria” focuses on teachers’ education. It complements the first phase with an overall focus on education for out-of-school, and on the move children, especially girls. The purpose is to build individual teacher capacities by developing an expanded teacher education programme focused on strengthening teacher resilience for challenging job demands in fragile contexts. The project will organise pre-service- and in-service training and establish collaborative teacher learning teams to develop functional connections between teacher colleagues and students.

As agreed with the federal government, relevant National authorities and State level agencies responsible for quality development of teachers and, for improved quality of teaching and education from the six geopolitical zones of the country will be involved. This project will cover Adamawa, Bayelsa, Enugu, Katsina, Plateau and Oyo states. It aims particularly at supporting the government in system governance with an emphasis on developing the management of systems to support schools in improving students’ learning results.

Capacity enhancement of government institutions responsible for implementing sector strategies that address poor teaching quality will be supported to ensure that the trainers, managers, supervisors and head teachers have the necessary knowledge and skills to fulfil their mandates. The aim is that the instructing and teaching will be learner centred, participatory and inclusive. Adequate teaching and learning materials will be provided inside classrooms for an inclusive, safe and resilient environment. This includes the provision of equipment using digital media and education-technology (EdTech) approaches to deliver sustainable education services for quality learning.

The programme will also focus on building better teacher connections to their students and colleagues through the establishment of collaborative teacher teams. The school management will be supported in its capacity to provide pedagogical leadership and create a culture of peer learning events that would promote knowledge sharing of innovative approaches. Improvements are also expected in the development, dissemination and use of evidence based products including in research innovations, digital solutions and best practices. This action