

	digital connectivity energy transport health education and research	YES <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	NO <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	Migration @ (methodology for tagging under development)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reduction of Inequalities @ (methodology for marker and tagging under development)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Covid-19	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET INFORMATION				
12. Amounts concerned	Budget line(s) (article, item): BGUE-B2022-14.020122-C1-INTPA Total estimated cost: EUR 40 000 000 Total amount of EU budget contribution: EUR 5 000 000 This action is co-financed in joint co-financing by Agence Française de Développement (AFD) for an amount of EUR 35 000 000 The action is part of the Team Europe Initiative ‘Diversification of Economy and Public Financial Management’ which includes the participation of the European Investment Bank (EIB), AFD, the Netherlands and Portugal.			
MANAGEMENT AND IMPLEMENTATION				
13. Type of financing	This contribution to the Regional Blending Platform shall be implemented in indirect management by the entities indicated in the annex to this Action Document, in accordance with the Regional Blending Platform’s award procedure.			

1.2 Summary of the Action

The Action intends to contribute to the Angolan MIP’s Priority Area 3 (Human Development) and its Specific Objective 1 (SO1) ‘To improve access, quality and relevance of Technical and Vocational Education and Training (TVET) and Higher Education’ by adapting the workforce to market needs and improving gender equality.

The Action aims at revitalising the Angolan network of Technical Agrarian Institutes (*Institutos Técnicos Agrários* - ITAs in Portuguese) that are located in rural areas across the country. That revitalisation includes: making ITAs curricula more relevant to the current needs of the agriculture and farming sector; transforming ITAs into pivotal institutions that extend their activities outside the school’s walls to the benefit of the local communities; and improving ITAs infrastructure to make it fit for purpose.

In addition, gender equality will be at the centre of the ITAs’ revitalisation process. To broaden training opportunities for girls and nurture their self-esteem, the action will support the delivery of gender sensitive training and sexual and reproductive health education. It will also support the adoption of gender-aware infrastructures and organisation of work, the creation of counselling/mentoring services and citizen/association structures to deal with complaints and challenge stereotypes and social norms - including abuse of power/authority and gender-based violence - inside and outside the ITAs.

The Action will contribute to the Agenda 2030 Goals in specific to End poverty (SDG 1), Quality Education (SDG 4), Achieve Gender Equality (SDG 5), Decent Work and Economic Growth (SDG 8), and Strengthen the means of implementation and revitalise the global partnership for sustainable development (SDG 17). In a long-term perspective, the improved qualification of ITAs graduates (if combined with a better business environment) will