

	digital connectivity energy transport health education and research	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	Migration @ (methodology for tagging under development)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reduction of Inequalities @ (methodology for marker and tagging under development)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	COVID-19	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET INFORMATION				
12. Amounts concerned	Budget line: BGUE-B2021-14.020120-C1-INTPA Total estimated cost: EUR 17 000 000 Total amount of EU budget contribution EUR 17 000 000			
MANAGEMENT AND IMPLEMENTATION				
13. Type of financing	Direct management through grants Indirect management with the entity(ies) to be selected in accordance with the criteria set out in section 4.4.2 and 4.4.3			

1.2 Summary of the Action

<p>The proposed Action aims at strengthening governance, accountability and efficiency of the education system and improve the employment potential of youth through increased access to Technical and Vocational Education and Training (TVET).</p> <p>The EU wants to consolidate previous support provided to the Ministry of Education (MEN), namely the production and use of education statistics/information management systems supporting the elaboration of the sectoral policy, the technical and budgetary planning, and the management of human resources. In this way, the EU will contribute to improving the governance of the entire educational system, from pre-primary school to higher education.</p> <p>The EU will also support the training of inspectors, strengthening them in their mandate of administrative and financial control and pedagogical supervision of schools, whether public, community or private. This intends to improve teaching and learning, enable children, especially girls, to stay in school for longer, and address critical equity challenges across the system, including gender, and the integration of people with disabilities into the education system.</p> <p>Moreover, in line with the sectoral strategy and in complementarity with other technical and financial partners, the EU will broaden ongoing activities in the field of TVET so as to include them in the overall national curriculum and by developing opportunities for youth, adjusting skills to labour market needs and thus increasing youth employability.</p>
