

	health education and research	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Migration @ (methodology for tagging under development)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reduction of Inequalities @ (methodology for marker and tagging under development)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Covid-19	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET INFORMATION				
12. Amounts concerned	Budget line(s) (article, item): 14.020131 South and East Asia  Total estimated cost: EUR 23 000 000  Total amount of EU budget contribution EUR 15 000 000  This action is co-financed by Finland for an amount of EUR 8 000 000			
MANAGEMENT AND IMPLEMENTATION				
13. Type of financing <sup>1</sup>	Indirect management with the entity selected in accordance with the criteria set out in 4.3.1			

## 1.2 Summary of the Action

Following the double crisis of the COVID-19 pandemic and the coup of February 2021, Myanmar and its people continue to suffer from a highly volatile and unstable political situation and an increasing socio-economic deterioration. As a consequence of the coup conflict has, expanded into areas that were formerly stable, affecting an increasing number of people. This situation has a major impact on access of children and youth to basic education. Myanmar is facing an acute learning crisis, affecting particularly children and youth in the most vulnerable situations. Schools closures, due to the COVID-19 pandemic and the coup of February 2021, in combination with the resulting political and socio-economic crisis have negatively affected the learning of millions of children. The context is characterised by an increased politicisation of education, and a deteriorating security situation, resulting in a number of barriers preventing the children living in the most vulnerable situations access to basic education.

The **Overall Objective (Impact)** of this action is to contribute to re-engagement with learning and continuous access to quality, inclusive and equity-focused<sup>2</sup> basic education for the most vulnerable children and youth.

The **Specific Objectives (Outcomes)** of this action are to:

1. Improve access to safe and equitable learning in selected areas<sup>3</sup>;
2. Improve the availability of quality teaching and learning for the most vulnerable children and youth in selected areas;
3. Improve community-level monitoring and accountability in education and service delivery with the focus on the most vulnerable children and youth.

<sup>1</sup> Art. 27 NDICI

<sup>2</sup> Equity-focused is defined as focusing on the vulnerable groups (including learners from poor households, learners living in rural and/or conflicted-affected areas, learners with disabilities or developmental delays, internally displaced learners, ethnic and linguistic minorities and girls, children of migrant workers) who also face higher protection risks due to the interruption of essential school-based services.

<sup>3</sup> The selection of specific areas will be done later at the inception stage and depend on the security context, coordination and complementarities with other programmes areas of support, reaching the most marginalised children (focus on selected disadvantaged areas within both government controlled and non-controlled areas), areas where CSOs partners are able to operate.