

	digital entrepreneurship		<input checked="" type="checkbox"/>	<input type="checkbox"/>
	digital skills/literacy		<input checked="" type="checkbox"/>	<input type="checkbox"/>
	digital services		<input type="checkbox"/>	<input type="checkbox"/>
	Connectivity @ transport people2people energy digital connectivity	<input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	Migration @ (methodology for tagging under development)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reduction of Inequalities (methodology for marker and tagging under development)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Covid-19	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BUDGET INFORMATION				
13. Amounts concerned	Budget line (article, item): BGUE-B2022-14.020131-C1-INTPA Total estimated cost: EUR 1 500 000 Total amount of EU budget contribution EUR 1 500 000			
MANAGEMENT AND IMPLEMENTATION				
14. Type of financing	Direct management through: - Grants			
15. Type of measure	<input type="checkbox"/> Cooperation facility <input checked="" type="checkbox"/> Measures in favour of Civil Society			

1.2 Summary of the Action

Nepal's Constitution (2015) guarantees the right to compulsory and free education up to basic level and free secondary education to every citizen. The government, with support from the EU and other partners, has undertaken a series of national programmes in the education sector over the past two decades that have contributed to reducing education inequalities, improving governance, financing, and efficiency. However, challenges remain, especially in learning outcomes and equity in education, especially for girls and marginalised groups.

Nepal's progress in education has experienced a severe shock with the COVID-19 pandemic, which increased pre-existing disparities in access, participation and learning outcomes. An intensive corrective response over the next years will be necessary to recover the learning losses.

The Government of Nepal has worked in close coordination with development partners from 2020 to 2022 to develop the School Education Sector plan (SESP), which covers 2021 to 2030. The SESP differs from previous school sector plans in that it is designed in line with the new federal structure of governance for the Education system in Nepal, which has devolved many responsibilities for school education to local governments. The SESP is funded jointly by the Government of Nepal and donors covering the whole school sector education in Nepal. It is a continuation to the previous education sector programs School Sector Development Programme (SSDP) (2016-2021) and School Sector Reform Programme (SSRP) (2009-2016), both of which were supported by the EU.

This 5 years measure support is part of the EU Multi-annual Indicative Programme (MIP) 2021-2027 and it is complementary with "Quality Education for All" programme, the EU support to SESP implemented mainly by