

	health education and research	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Migration @ (methodology for tagging under development)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reduction of Inequalities @ (methodology for marker and tagging under development)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Covid-19	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET INFORMATION				
12. Amounts concerned	Budget line(s) (article, item): BGUE-B2022-14.020121-C1-INTPA Total estimated cost: EUR 50 000 000 Total amount of EU budget contribution: EUR 50 000 000			
MANAGEMENT AND IMPLEMENTATION				
13. Type of financing	Direct management through: - Budget Support: Sector Reform Performance Contract - Grants - Twinning grants A contribution to the Regional Blending Platform to be implemented in indirect management by the entities indicated in the annex to this Action Document, in accordance with the Regional Blending Platform's award procedure.			

1.2 Summary of the Action

The action aims to deliver a comprehensive support to the pre-primary sector in Rwanda (countrywide), a key priority area for education in the country.

In the last 30 years, the country has established a pre-primary education¹ sector as part of its public education system, with clear key targets enshrined in its main policy documents, to increase access and quality in this area. Several key challenges have been identified as key to address in order to uplift this sub-sector. For the expansion of access and in order to reach the government targets, there is a need to expand infrastructure, quality training for teachers, support the current national school feeding programme to reduce costs for families, and support the development and access to learning materials. As a young sub-sector, with the Early Childhood Development Policy having only been adopted in 2016, policy development, costing, curriculum, standards and assessments, still have to be further developed or implemented in order to further enhance quality. Lastly, the policy and implementation of this sub-sector also spread across several ministries and agencies, with need for further coordination.

Based on the aforementioned challenges, this action will unfold into three components: a) access to pre-primary education, b) enhancing the quality of pre-primary education and c) good governance, including through promotion of integrated approaches across key sectors.

In its first component, it will support classroom construction and school feeding. In its quality education component, it will support teacher-training, materials, assessments, training on inclusive education and methods, community interventions and links to key areas such as nutrition, health and parenting practices. In its good

¹ Pre-primary education refers to ages 3-6